F.E. (Sem-I) (All Branches) (CBSGS) Date-29/11/19

Paper / Subject Code: 58596 / Evironmental Studies (EVS).

Q.P. Code: 75825

[2 Hours]

[Total Marks: 60]

Please check whether you have got the right question paper.

2. Answer any three from remaining Q.2 to Q.6.

1. Question no. 1 is compulsory.

N.B:

		3. Draw neat labelled diagrams where applicable.4. Figures to the right indicate full marks.	
Q1.	(b)	Attempt any five questions from the following:- Explain the concept of 'food web' Briefly explain the importance of environmental education for sustainable development. Explain the role of MoE&F (ministry of environment and forest) towards conservation of	[15]
	(0)	environment.	
		Draw a labeled diagram of wind turbine and explain only its working principles. Explain the term 'Carbon credit'	
		What is photochemical smog and what are its effects. What are the causes and effects of noise pollution?	
Q2 .	(a)	What are the economic and environmental aspects of sustainable development?	[5]
		What is global warming? How does it affects us adversely?	[5]
	(c)	Draw a rough schematic of photovoltaic cell and explain its role in energy generation.	[5]
Q 3.	(a)	Draw a neat diagram of bag house filter and explain its working.	[5]
		Briefly explain important features of environmental clearance and authorization mechanism.	[5]
	(c)	How disaster management is important in the event of earthquake.	[5]
Q4.	(a)	What are the causes and impact of depletion of natural forest resources?	[5]
	(b)	Write a note on environmental protection act.	[5]
	(c)	Explain how hydropower is generated with suitable diagram.	[5]
Q5.	(a)	What is the relevance of appropriate technology for sustainable development?	[5]
		Differentiate between: conventional and non-conventional energy sources.	[5]
		Write a brief note on: E- pollution.	[5]
Q6.	(a)	What are the global environmental problems due to population?	[5]
		Explain briefly how composting is carried out.	[5]
	(c)	Explain how technology is useful for better human health and environment.	[5]